



April 2017

School District of Gilmanon Newsletter

Volume 32, Issue 4

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Principal's Page

Spring has arrived and it is always good to breathe in the fresh breeze and see the new growth begin to sprout. Along with the change of the season comes spring sports. This year we have thirteen high school students participating in track, softball, and baseball with the Independence-Gilmanon co-op teams, while having our own golf program. It is positive to see students taking advantage of opportunities to compete and create new friendships outside the classroom.

In addition, I would like to extend good luck to our six students participating at State FBLA Competition April 2-4. These students will be competing in competitive events and attend a futures fair. Students near the top percent of their competition will have the opportunity to advance to Nationals. Best of luck to all participants. Also, our school chapter is again in the running for the market share award for our high percentage of students participating in FBLA. I would like to commend Mrs. Kacures and our students for their efforts.

In ending, I would like to bring attention to some upcoming events that will be occurring at Gilmanon for our students or community this spring.

Spring Blood Drive- March 22

Child Development Day at Gilmanon Elementary- March 29

Band & Choir Solo and Ensemble in Independence- April 1

State FBLA Competition in Appleton- April 2-4

Parent-Teacher Conferences- April 5

Men's Alumni Tournament- April 15

Elementary Spring Sing- April 19

Junior Prom- April 22

Pops Concert/Art Show- April 25

Senior Day- April 27

Family Math Night- May 8

Graduation- May 27

Memorial Day Parade- May 29

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 715-946-3158

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 715-946-3474

-Mr. Rud

To: Gilmanton Elementary Students, Teachers, and Parents

Where does the time go? Last year I didn't get a thank you letter off after Christmas.

Before I start this year's letter, I would like to take this opportunity to thank everybody for the lovely scarf, C.J. Banks and Olive Garden gift cards, and my Willow Tree Figurine for 2015. I truly appreciate your generosity and thoughtfulness.

As I write this today in Bandera, Texas, the temperature is 72 degrees. Mrs. Hovey texted me that you may have an ice storm coming this afternoon. Sorry, but I don't miss the weather up north, but I miss all the students and teachers.

Now for all the nice gifts I received for Christmas in 2016. I believe the kids at school know some of my favorite places for shopping and eating. I will enjoy shopping at C.J. Banks with my gift cards, then off to lunch with my gift card to Applebee's. Next, down to the Panther Cafe for Friday night fish with my gift certificate. On my way to Texas, I stopped in Wabasha, Minnesota to gas up at Kwik Trip. There I used my gift card, and on the way back I will stop again and use my gift card one more time.

My Willow Tree Figurine looks nice next to all my other ones I've received over the years from you. They remind me of school and students when I look at them in our front window. I truly enjoy them all!

The room spray and hand soap reminds me of you when I use them, here in Texas.

I also brought the picture you gave me of all the students, it sits on my table in Texas. I miss you all!

Thank you again, so much for your kindness and thoughtfulness.

I'm looking forward to seeing everybody around the first of April, take care.

Love.

Betty Quarberg

School District of Gilmanton

Superintendent:	Glen Denk
PK-12 Principal:	Kory Rud
Guidance Counselor:	Kayla Hostetter
Athletic Director:	Todd Pozarski
Panther Post Editors:	Trista Lay and Kaitlyn Johnson
Panther Post Adviser:	Julie Kacures

Hoops For Hope

Hoops for Hope Raises Money for Cancer Society

The 4th Annual Hoops for Hope, sponsored by the FBLA, was held February 23 during the boys' basketball game vs. Whitehall. Throughout the night, the students held a Chinese raffle (with donated prizes from local businesses and people), a bake sale, a bean bag toss, a miracle minute, and a Wall of Hope, where ribbons could be purchased in honor of cancer survivors or in memory of those who have lost their battle with this devastating disease.. The total raised during the event was \$2,370. This money will be donated to the American Cancer Society's Buffalo/Pepin County Relay for Life.



FBLA Members: Tanner H., Colton W., Austin J., Chandler P., Cody S., Kaitlyn J., Taylor H., Marli E., Chani L., Raven K., Grace B., Tessa B., Grace S., Elizabeth M., Jordyn B., Sadie W., Johanna W., Skylar N., Paige D., Hailey B., Bryanna R., Liz L., Emily O., Karissa O., and Amber C.

Thank you to...

Alliance Bank

KD's Panther Café

NAPA Auto Parts

Ali Rud Financial Services

Kurt and KC Catt Memorial

New You

Badgerland Financial

Marten Transport

Norwex-Amber Evans

Beauty Nook

Mary Kay-Lisa Gray

ProCountry Auctions

D's Lawn Care

LuLaroe-Stephanie Nelson

ProImage-Jen Werlein

Gilmanton Girls Volleyball Team

MH Smith Insurance

Tractor Central

Gilmanton Girls Basketball Team

Midwest Dental

Vogel Dentistry

G-Mart

Mondovi Herald

Waumandee State Bank

Gunderson Foods

Mondovi Physical Therapy

WerleinDale Farms

Jamey and Sue Davis

Mondovi Wireless

Polar Plunge

Several brave souls participated in the Polar Plunge for Special Olympics! This year, due to our recent warm weather and snowstorm, it was deemed unsafe to plunge from the ice, so a makeshift pool of freezing water was used instead. Congratulations to the Gilmanton students who participated!



To the left: Carson R., Carter R., Tanner H., and Chandler P.



To the right: Reghan R., Hailey B., Emily O., and Marli E.



To the left: Katelynn N., Haleigh K., and Lydia E.

Read Across America

READ ACROSS AMERICA DAY: CELEBRATING DR. SEUSS!

Students listened to stories (via YouTube) written by author Mem Fox. Teachers read favorite books to students and they received a free book or pencil as well as a Dr. Seuss bookmark. Parent's Club did a Dr. Seuss craft with students and provided refreshments. Parents & grandparents, along with Miss Gilmanton and her court read to students in the afternoon.



To the left: The Second Grade Class
To the right: The Severson Family



Miss Gilmanton Members:
Johanna W., Skylar N., and
Haleigh K.



To the left: The Hovey Family
To the right: The Williams Family



Asbestos Notification

In compliance with the U.S. Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the School District of Gilmanton has an Asbestos Management Plan at the school administrative office. This plan is available for inspection by the public, parents and district employees. The district contracts six month periodic surveillances of asbestos in April and October and full re-inspections every three years. For more information please contact the district office.

FBLA Members Advance to State Competition

Gilmanton High School Future Business Leaders of America (FBLA) members competed at Cochrane-Fountain City High School on Saturday, February 4. While at the conference, members attended an opening session and then competed in their events. FBLA has over sixty events from which members can choose.

Students who place in the top 3 in their event earn the right to compete at the State Leadership Conference. This year's State Leadership Conference is being held in Appleton, WI, in April.

Six Gilmanton High School students will advance to state competition:

Kaitlyn Johnson – Word Processing

Tessa Brantner – Business Communication

Grace Branger – Intro to Business Communication

Gabrielle Saul – Accounting II

Raven Killian – Public Speaking I

Amber Clouse – FBLA Principles and Procedures

Additionally, eight students finished in fourth or fifth place, narrowly missing a chance to compete at the State Leadership Conference:

(Front row):

Kaitlyn Johnson – Word Processing

Tessa Brantner – Business Communications

Grace Branger – Intro to Business Communications

Gabrielle Saul – Accounting II

(Middle row):

Raven Killian – Public Speaking I

Austin Johnson – Personal Finance

Amber Clouse – FBLA Principals and Procedures

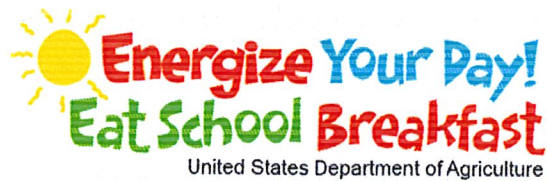
Jerin Meier – Intro to Parliamentary Procedures

(Back row):

Sadie Wulff, Johanna Wulff, and Skylar Newman – Business Ethics

Trista Lay, Reghan Rud, and Gabby Redfern – Website Design





Eat Breakfast at School!

Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!

SCHOOL DISTRICT OF GILMANTON
CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED
THROUGH CHILD FIND ACTIVITIES

The School District of Gilmanton is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activity each year: Child Development Day. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- ☐ "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- ☐ "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- ☐ "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- ☐ "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- § 118.125(1)(a)** The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- § 118.125(1)(b)** The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask [Name of] School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- § 118.125(1)(c)** The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- § 118.125(1)(d)** The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of

The School District of Gilmanton does not discriminate against pupils on the basis of sex, race, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap in its education programs or activities.

School District of Gilmanton

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Gilmanton, WI 45743-0028

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Boxholder

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Reminder

Pops Concert/Art Show

April 25



Spring

