School District of Gilmanton Newsletter

Principal's Page Welcome back to the 2016

Volume 32, Issue 1

Welcome back to the 2016-17 school year. We look forward to another school year educating your children, and we are proud of our dedicated teaching staff that is working to develop 21st century skills with your children. Three key components of 21st century skills are the following: *Literacy skills*- media, technology, & information literacy; *Learning skills*- critical & creative thinking, collaborating, and community; and *Life Skills*- flexibility, initiative, social skills, productivity, and leadership. Whether in the classroom or in the halls between classes, staff will be making an effort to integrate these skills into your child's day.

This year we have a few changes within the district. We are replacing our NWEA Map screening assessment for Math & English with Star Assessment which we will use for students in grades 1-8. Also, at the middle/high school building, we are continuing with our Power-Up/RTI period, but we are moving it to the end of the day. When we create our student RTI groups, teachers review assessment scores from the ACT for grades 9-12, STAR assessment scores which compare student's scores to a national average, and class grades from Gilmanton classes. If a student needs support in Math or English, we match students with the appropriate teacher. If students are on track, we provide a variety of enrichment activities to continue to develop students, while also providing ACT prep at the high school level. Also, this year we are starting the process to incorporate a program called Career Cruising for students in grades 6-12. Students have traditionally participated in career exploring activities in school, but this program is designed to be an electronic portfolio for each individual student. The following are some of the uses of Career Cruising: career interests and skills assessment, detailed career profiles, college and financial information, resume building, multimedia interviews, and curriculum activities. We look forward to implementing this program and having a system to compile individual student's information.

Fall sports are back in action, which is very beneficial for students – from building teamwork, developing work ethic and sacrifice, as well as time management skills, to creating memories with teammates and the community. This fall we have students participating in Gilmanton middle school and high school volleyball, and Independence co-op sports middle school football, girls cross country, and football cheerleading and we commend you for supporting your children in these sports.

Note: One change for this coming boy's high school basketball season is that we will have a varsity team only with most games beginning at 7pm.

Again, we look forward to another great school year and we will work hard to provide a quality education for our students. Our children grow up so fast, so I hope you are able to slow down and enjoy the moments. Some days are more trying than others, and it's the challenging days that make us stronger. Together, as partners in education, we are anxious to see your children learn and grow.

-Mr. Rud

October 2016 Inside this Issue: New Staff 2-3 End of the Year Field Trip 2016 Flood 8 Flood Relief Fundralser

School Address: S889 Larson Rd, P.O. Box 28 Gilmanton, WI 54743

School Website: www.ghs.k12.wi.us

Phone Number: 715-946-3158

Fax Number: 715-946-3474

Biography of Mrs. Hostetter—Guidance Counselor

Where did you go to high school?

Hurley K-12 School District- Hurley, WI

Where did you go to college?

In December of 2013, I graduated with a Bachelors of Science in Human Development and Family Studies from the University of Wisconsin-Stout. In December 2015, I graduated from UW-Stout for the 2nd time with a Master's Degree in School Counseling.

What are some of your hobbies and/or interests?

I enjoy playing sports, running, reading, and spending time with my friends and family.

Tell us some information about yourself.

During my undergraduate program I was also a member of the Women's Basketball team. I love playing sports competitively and to be able to be a part of the team atmosphere. I spend most of my free time with my husband, Eric and our year old lab, Edgar.



Biography of Mrs. Rud—Nurse

Where did you go to high school?

I am proud to say I graduated right here from Gilmanton High School with a wonderful education, and it is great to be back!

Where did you go to college?

I graduated from Chippewa Valley Technical College with another rewarding education and an associate degree as a Registered Nurse. I currently am in an online course with Viterbo University in LaCrosse to finish my Bachelor's Degree in Nursing.

What are some of your hobbies and/or interests?

My hobbies and interests mostly revolve around our 3 adult children and 13 grandchildren. We travel a lot to their baseball, football, basketball games and rodeo competitions. I do like to read, sew, bake, cook, garden, swim and play with whatever our grandchildren want us to do.

Tell us some information about yourself.

I grew up on Hwy 37, 3 miles north of Tell, on the Michaels/Kindchey family farm with a total of 6 children. We always had plenty to do with the farm work and lots of company with grandparents, aunts, uncles and cousins, it was fun. My husband Bob and I live 1 mile west of Mondovi. Spring and summer are fun too, but we both especially like fall and winter with deer hunting in beautiful Buffalo County, it is like a special holiday. We have built several log cabins on our farm with family and friends and enjoy sledding as well in the crisp white snow. Hope you all have a healthy year!



Panther Post Page 4

2015-2016 End of the Year Field Trip

The project-based learning field trip for the MS/HS this year included a tour of the Alma Lock & Dam and the Kenny Salwey Riverbottom Cabin.











Independence-Gilmanton Track 2016

Congrats to the Independence-Gilmanton 800 m relay team for their 6th place finish at state!!



Gilmanton Member: Damontae D.





Gilmanton Member: Cameron B.

FBLA National Leadership Conference

She did it! Rachel Hovey received recognition for achieving the America level of the Business Achievement Awards at the FBLA National Leadership Conference in Atlanta, Georgia. Congratulations, Rachel! Your hometown is proud of you!



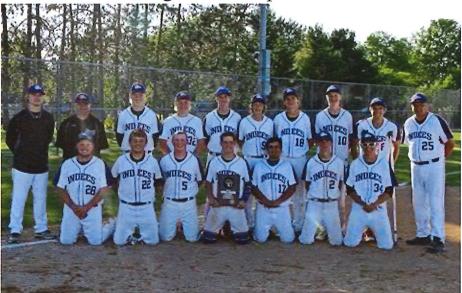




Independence-Gilmanton Baseball 2016

Page 6

Regional Champions



Gilmanton Members: Austin J. (34), Tanner H. (6), Carter R. (not pictured)

NOTICE TO ALL PARENTS

As a parent in the School District of Gilmanton, you have the right to know the professional qualifications of the classroom teachers that instruct your child. The federal No Child Left Behind law allows you to request specific information about your child's classroom teachers and requires that your school respond to your request in a timely manner. You have the right to ask for the following information in regard to your child's teachers:

Whether the Wisconsin Department of Public Instruction has licensed or qualified the teacher for the grades and subject he or she teaches.

Whether the Wisconsin Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations, because of special circumstances.

The teachers' college major; whether the teacher has advanced degrees and, is so, the subject of the degrees.

Whether any teacher's assistants or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call Glen Denk at 946-3158.

GI LMANTON HI GH SCHOOL 4TH QUARTER HONOR ROLL JUNE 2, 2016

GRADES 6-8

GRADES 9-12

High Honors (3.75 and higher)

Keannah Bloom Grace Branger Lydia Evans Morgan Guenther Sabrina Kent Raven Killian Carissa Lisowski Karissa O'Connell Jarin Rud

Honors (3.5-3.74)

Tyler Brantner
Marli Evans
Payton Fedie
Katie Lisowski
Katelynn Nelson
Emily Olson
Devon Werlein

Grace serum

Honorable Mention (3.25-3.49)

Julianna Beggs Taylor Jesse Carson Rieck

High Honors (3.75 and higher)

Cameron Bauer
Hailey Bork
Julia Branger
Tessa Brantner
Paige DeWitt
Morgan Fillmore
Rachel Hovey
Austin Johnson
Kaitlyn Johnson
Chandler Plank
Whitney Rud
Cody Serum
Nick Urness
Johanna Wulff
Sadie Wulff

Honors (3.5-3.74)

Jordyn Bloom
Damonate Dewitt
Derric Gray
Tanner Hovey
Skylar Newman
Makayla Saul
Colton Werlein

Honorable Mention (3.25-3.49)

Izaak Killian Trista Lay CallieRae Long Bryanna Reidt Gabrielle Saul Panther Post Page 8

2016 Flood

Our thoughts are with the residents of Gilmanton as flash flooding consumed the area surrounding Elk Creek on August 12th.









Flood Relief Fundraiser

The Gilmanton Volleyball Team would like to extend its sincerest THANK YOU to everyone who helped make the FLOOD RELIEF FUNDRAISER a success!! Thank you to those who helped with the raffles and bake sale - Donna & Karissa Davis, Carrie Williams, Ronnie Bloom, and MS volleyball players. The concession stand would like to send a big THANK YOU to all of those hungry supporters. Along with that, a big THANKS to Bryanna R., Liz L., and Bryan Reidt for their hard and efficient work during set up, during the games and afterwards, for cleanup. Thank you to everyone who made donations. We have once again seen the great support from the Gilmanton community, surrounding communities, many businesses and individuals. THANKS again to ALL! With all your help, we were able to raise a grand total of... \$5,082.73!!!

Panther Post Page 9

















The Lady Panthers hosted the Whitehall Norse in volleyball play. Scores of the Varsity were 16-25, 11-25 and 16-25. Kills: Paige 5, Kaitlyn 4; 100 % serving: Jordyn, Morgan, Kaitlyn; Digs: Jordyn 15; Assists: Jordyn 11.

The JV volleyball team made a comeback after a a first set loss 10-25 to win the second set 25-16. However, they weren't able to hold on, losing the third set 21-25. Kills: Marli 8; 100% serving: Karissa, Taylor; Digs: Marli 5, Grace B & Grace S 4; Assists: Taylor 12.

SCHOOL DISTRICT OF GILMANTON ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Page 10

Upon request, the School District of Gilmanton is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Shyre Mann, School Psychologist, School District of Gilmanton, at 715/946-3158, or by writing her at P.O. Box 28, Gilmanton, WI 54743.

School District of Gilmanton
Superintendent: Glen Denk
PK-12 Principal: Kory Rud
Guidance Counselor: Kayla Hosetter
Athletic Director: Todd Pozarski
Panther Post Editors: Trista Lay and
Kaitlyn Johnson
Panther Post Adviser: Julie Kacures

Student Records Policy (WI Statute 118.125)

Approved (as part of the student. handbook) 10/20/95

Student records are maintained in the interest of the student to assist the school in providing appropriate educational experiences. Student records shall include all records relating to an individual student other than notes or records maintained for personal uses by teachers or other certified personnel which are not available to others, and records necessary for and available only to persons involved in psychological treatment of a student.

Progress records maintained by the school include a statement of courses taken by the student, the student's grades, the student's extra-curricular activities and attendance record. Progress records will be kept for *five years* after the student ceases to be enrolled in the school district.

Behavioral records maintained by the school include all student records other than progress records. Behavioral records will be destroyed *one year* after the date the student graduated from or last attended the school, unless the student and/or parent/guardian gives permission that the records may be maintained for a longer period of time.

All records are kept confidential except to an adult student, a parent of a minor student, or a legal guardian of a minor student. These persons, upon request, will be shown the behavioral records. A qualified school district person must be present to explain and interpret the records.

Student records relating to a specific student shall be transferred to another school district upon receipt of written notice from an adult student or the parent/guardian of a minor student that the student intends to enroll in other school or school district, or upon written notice from the other school or school district that the student has enrolled.

(DIRECTORY INFORMATION)

Student records are classified into the following three categories: a) directory data; b) progress records; c) behavioral records. Generally, student records remain confidential and are not subject to release without the written permission of an adult student or the parent/guardians of a minor student. One not able exception relates to certain types of information included in the *directory data category*. It is the intent of the School District of Gilmanton to make available and release the following personally identifiable information contained in a student's education record without prior written consent unless the adult student or parent/guardian objects to such release.

The student's name, addresses, and telephone number.

The student's photograph.

The student's date and place of birth.

The student's major field of study.

The student's participation in officially recognized activities and sports.

The student's weight and height if a member of an athletic team.

The student's dates of attendance.

The student's degrees and awards.

The name of the school most recently attended by the student.

Parents, guardians, or adult students have two weeks to advise the building principal in writing of any or all of the above items which they refuse to permit the school district to release.

The right to privacy and the protection of confidential information is of concern to the School District of Gilmanton. Anyone wishing more information on the student records policy should contact the administration.

The School District of Gilmanton does not discriminate against pupils on the basis of sex, race, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap in its education programs or activities.

Gilmanton, WI 45743-0028

Non-Profit Organization U.S. Postage Paid Permit No. 2 Gilmanton, WI 54743

Boxholder Gilmanton, WI 54743

2016-2017 Music Concerts Dates

Elementary Program – Wednesday, October 19th at 2:00p.m. Fall Program - Tuesday, October 25th at 7:00p.m. Veterans Day Program - Friday, November 11th at 10:15a.m. Christmas Program - Monday, December 19th at 7:00p.m. POPS Concert - Tuesday, April 25th at 7:00p.m. Graduation - Saturday, May 27th at 1:00p.m. Memorial Day - Monday, May 29th at 10:00a.m. Gilmanton Fair - Sunday, July 9th at 1:00p.m.



